

CHIME Institute
Board of Directors Meeting Tuesday May 5, 2020 at 6:00 pm
Via Zoom
Meeting Agenda

- I. **Public Comment** (3 minutes each)—Speakers may sign up at 5:55 p.m.
1. Members of the public who wish to make comments on agenda or non-agenda items are welcome to do so. A sign-up process is available, and each speaker is limited to three (3) minutes.
- II. **Consent Agenda** (5 min)
- The following item(s) may be adopted by a single vote of the board, or any item(s) may be pulled off of consent by any member’s request (without any need for a vote to pull from consent).
1. **Approval** of the March 13, 2020 Emergency Board Meeting
 2. **Approval** of the April 7, 2020 Board Meeting
- III. **Educational Programs Reports**
1. Early Education Programs: The Board will be given an opportunity to review and ask questions about the report provided by the Executive Director of the Early Education Programs, summarizing any updates and actions taken during the month and any recommendations to the Board.
 - a. Update on impact of COVID-19 of the Infant and Toddler (Early Start) and Preschool (NPA) Programs .
 2. Charter School: The Board will be given an opportunity to review and ask questions about the report provided by the Executive Director of the Charter School, summarizing any updates and actions taken during the month and any recommendations to the Board.
 - a. Update on impact of the COVID-19 Outbreak on the Charter School.
 - b. Charter School March Financials, Check Registers and Cash Position
- IV. **Board Committee Reports**
- A. Board Development Committee
1. Board Committees: Board members will have an opportunity to review and discuss the Committee report and updated goals.
- B. Finance and Audit Committee
1. Committee Report: The Board will be given an opportunity to review and ask questions about the report as provided by the Committee.
- C. Fundraising and PR Committee
1. Committee Report: The Board will be given an opportunity to ask questions about the report provided by the Committee.