



FY 23-24 Mid Year Update on CHIME LCAP

Presented by Erin Studer 2/06/24
CHIME Institute Board of Directors Meeting



CHIME will increase investment in teacher salary compensation to ensure recruitment and retention of highly qualified teachers (State Priority 1).

Desired outcome: CHIME teacher's salary will be compensated within a range of 90-100% of the average salary of five geographically and demographically comparable school districts or charter schools

Update: CHIME continues to make significant investments in teacher compensation and is on track to slightly exceed spending projects from the approved LCAP. CHIME's salary scale remains within 90-100% of the five geographically and demographically comparable school districts and charter schools.

Expenditures to date: \$1,887,544



CHIME will maintain that 100% of classroom teachers will hold a valid CA Teaching Credential as defined by the CA commission on Teacher Credentialing and appropriate EL authorization; all teachers will be appropriately assigned. (State Priority 1)

Desired Outcome: CHIME will maintain that 100% of classroom teachers will hold a valid CA Teaching Credential as defined by the CA commission on Teacher Credentialing and appropriate EL authorization; all teachers will be appropriately assigned. (State Priority 1)

Update” 100% of classroom teachers held a valid CA Teaching Credential as defined by the CA commission on Teacher credentialing and appropriate EL authorization; all teachers were appropriately assigned. We have discontinued the technical assistance grant with the local county office of Ed.

Expenditure to date: \$58,676



Establish consistent communication and learning platforms for students and families (State Priority 3)

Desired Outcome: 100% of CHIME staff will utilize the Parent Square communication system for home-school communications.

100% of all families will be registered with and receive communication from the Parent Square communication system.

Parent satisfaction with the CHIME website will be 85% Satisfied or Very Satisfied as per stakeholder survey

Update: 100% of classroom teachers held a valid CA Teaching Credential as defined by the CA commission on Teacher credentialing and appropriate EL authorization; all teachers were appropriately assigned. We have discontinued the technical assistance grant with the local county office of Ed.

Expenditures to date: \$23,000



Invest in training and supports to address learning loss. (State Priorities 4 and 5)

Desired outcome: Students will make 95-100% progress on ELA and Math skills relative to time between initial Fall and second spring formative assessments (e.g., 5.7 to 6 months of progress) on the CA standards aligned iReady assessment program.

As of the mid year assessment via iReady 31% of student had already made their annual progress goal on ELA and 42% of student had met their annual progress goal in Math.

Expenditures to date: \$903,826



CHIME will invest in community training on issues relating to Restorative Justice, PBIS, Social Justice, LGBTQ+, Trauma informed practices, and Cultural responsiveness (State Priority 6)

Desired outcome: Student ratings of feeling safe on campus will be > 95% on the Healthy Kids survey or other school climate tool.

Update: Over 90% of our students reported feeling safe at school on the PASS social emotional student inventory. CHIME has invested in parent training through Strength United, held student assemblies on bullying, conducted staff training for Restorative Justice.

Expenditures to date \$12,000



CHIME will maintain investment to further develop relationship with California State University, Northridge to grow paraprofessional and teacher hiring opportunities. (State Priority 1)

Desired outcome: CHIME will have 20% of candidate referrals for paraprofessional and teacher openings sourced from our CSUN partnerships

Update: The liaison position has been shared by two faculty at CHIME with one faculty member handling administrative aspects of the partnership and one providing directed support of new teachers at CHIME. CHIME continues to grow its relationship with CSUN and this year has launched a residency program in partnership with CSUN.

Expenditures to date: \$12,500



100% of students including all unduplicated students will continue to have access to standards-aligned materials and additional instructional materials as outlined in our charter petition. (State priority 2)

Desired outcome: 100% of students including all unduplicated students will continue to have access to standards-aligned materials and additional instructional materials as outlined in our charter petition

Update: 100% of our students have access to standards aligned curriculum. K-8 writing curriculum adoption has been delayed. Middle school students are currently being offered a Spanish as a foreign language option.

Expenditures to date: \$432,463



School facilities will continue to be clean, well maintained, and in good repair as evidence by daily inspection conducted by maintenance staff ensuring >90% of all facilities are in compliance and good standing. (State Priority 1)

Desired outcome: School facilities will continue to be clean, well maintained, and in good repair as evidence by daily inspection conducted by maintenance staff ensuring >90% of all facilities are in compliance and good standing.

Update: School facilities were clean, well maintained, and in good repair as evidence by daily inspection conducted by maintenance staff ensuring >90% of all facilities are in compliance and good standing. Additional drinking fountains are being installed to replace out of date water stations and the kindergarten play yard is being resurfaced in partnership with LAUSD

Expenditures to date: \$175,040



Suspension and expulsion rates will be maintained at <1%

Desired outcome: Suspension and expulsion rates will be maintained at <1%

Update: CHIME's suspension and expulsion rate continues to be less than 1%. New SEL curriculum is being implemented at both the MS and Elem levels.

Expenditures to date: \$190,800



Continue to provide exciting and engaging academic and enrichment opportunities for all students (State Priorities 7 and 8)

Desired outcome: 100% of CHIME students will continue to have the opportunity to engage in curriculum involving art, music, physical education and other opportunities.

Update: All students continue to have access to engage in high quality curricular opportunities involving art, music, physical education and other opportunities.

Expenditures to date: \$181,080



CHIME will continue to maintain a high rate of ADA and reduced chronic absenteeism by >50% (State Priority 5)

Desired Outcome: CHIME will have an ADA of >94% and a chronic absenteeism rate of less than 2%

Update: CHIME's ADA through month 5 was 94.4% attendance.

As of the mid-year update 4.8% of students have been chronically absent.

Expenditures to date: \$180,000



All students, including all unduplicated students and students with exceptional needs, will meet or exceed identified growth targets in the areas of English Language Arts/Literacy and Mathematics and as appropriate make progress on the ELPAC assessment by an increase of 10% and increase the schools English Learner Reclassification rate by increase of 10% (State Priority 4)

Desired outcome: 100% students, including all unduplicated students and students with exceptional needs, will meet or exceed targets identified growth targets with a dashboard color of green or better and All students category averaging above standard with an ELPAC English Learner progress percentage of 45% and a reclassification rate of 38%

Update: Students have recently completed their spring administration of the iReady progress monitoring assessment. The CAASPP assessment will be administered in April and May of 2024. The initial administration of English Learners was conducted in Fall of 2023. Spring summative ELPAC assessments will be concluded in Spring 2024.

Expenditures to date: \$37,500